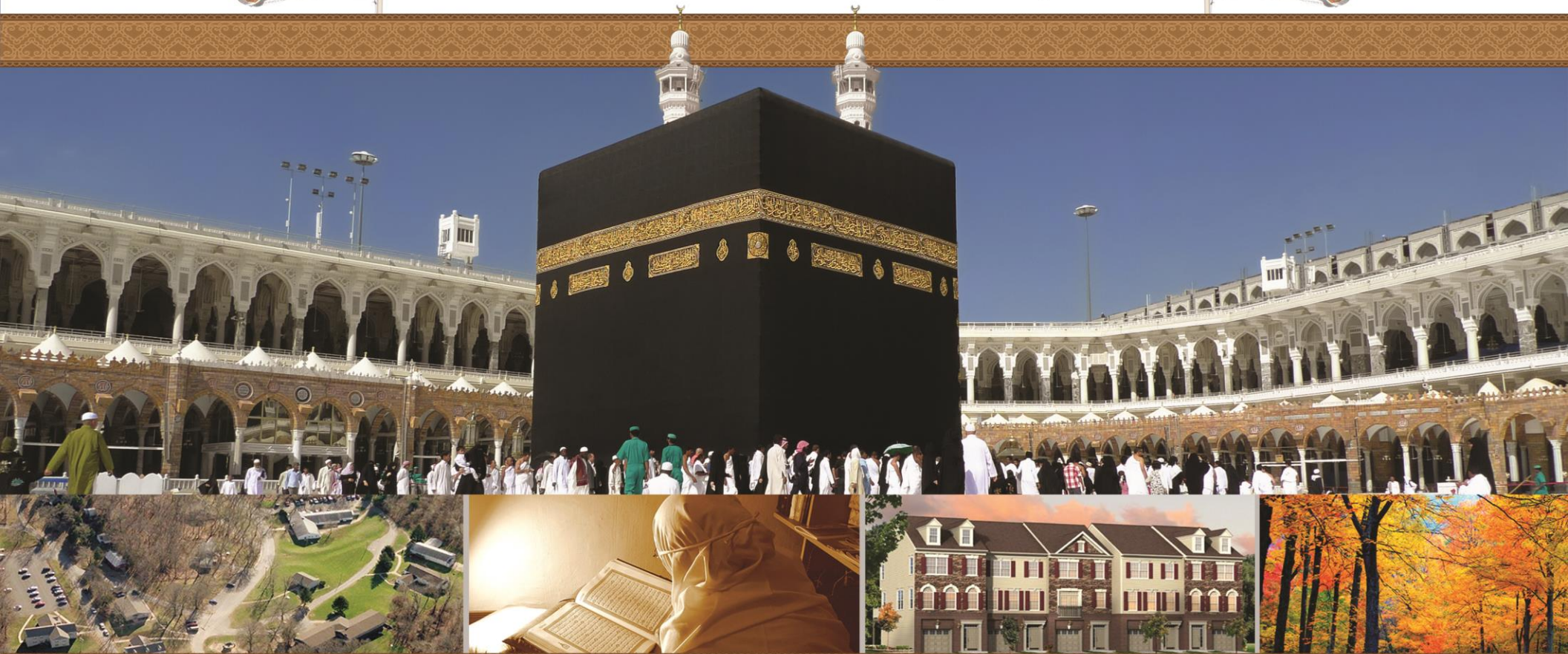




# LIWAUL HAMD

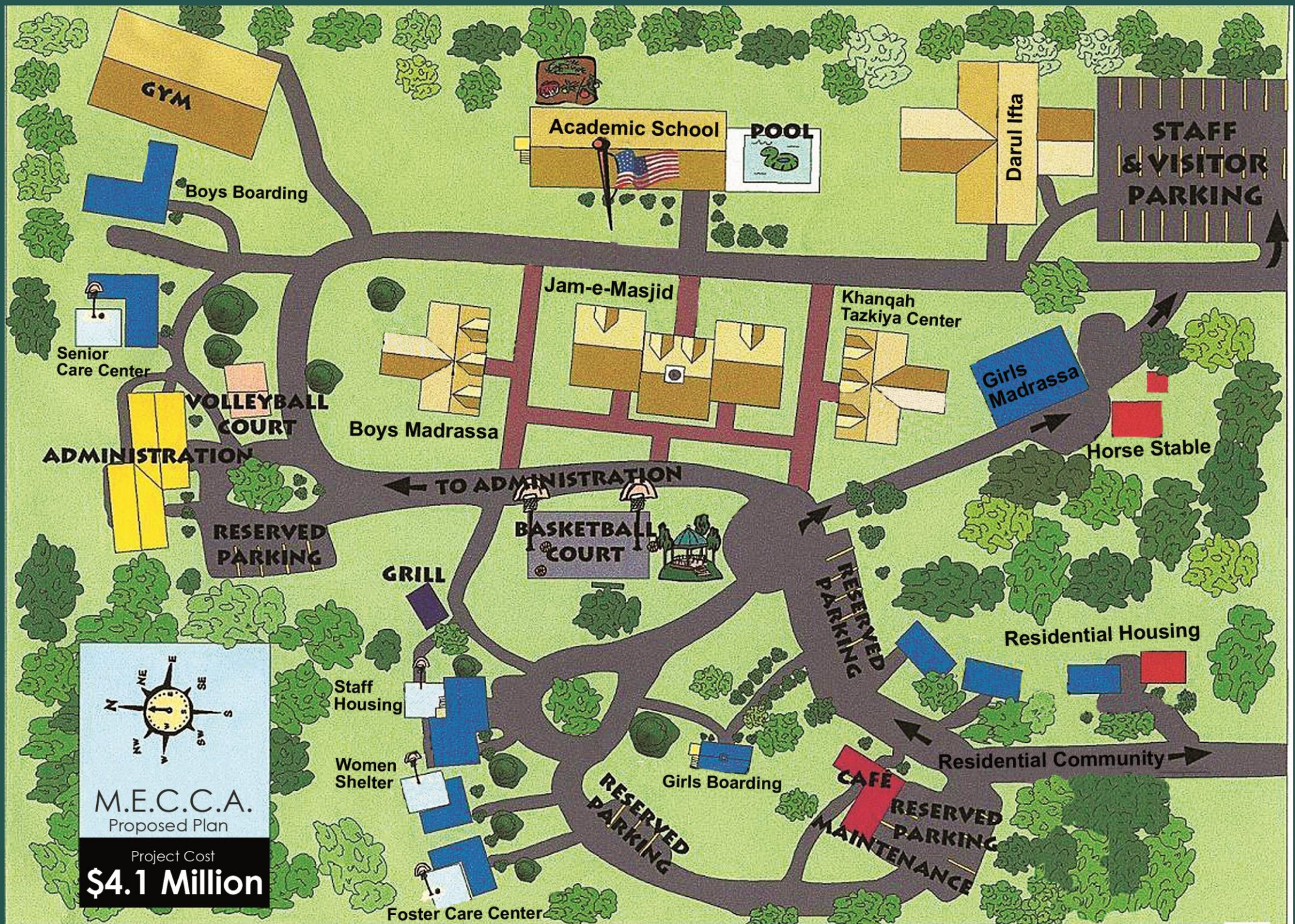
A Muslim Community Project



**AL-MUNEER FOUNDATION INC.**



# LIWAUL HAMD PROJECT, CT







# INTRODUCTION



## Madina Education Crown City of America

Knowledge is the crown that exalts mankind superior over all other creations. The first revelation of Islam began with the word *Iqra* - meaning Read. This indicates that, seeking knowledge is the foremost responsibility of all Muslims. The mission for establishing Madina Education Crown City of America (M.E.C.C.A), is to create an ideal atmosphere of peace and tranquility, wherein every soul can come to quench their thirst for knowledge.

The fundamental purpose of this project is to provide an excellent environment for the growth and nourishment of our generations. All possible services and amenities, that will produce model citizens for the society have been planned out in this community project. We intend to create a model city, free from social, physical, and spiritual crimes - A crown city of America.



Project area spans over **56 Acres**



## Message from The Founder

My noble father used to passionately advise us, “*Adab* (good manners) is like a tree, *Ilm* (knowledge) is its fruit. Without the tree, there is no fruit. Without *Adab*, there is no *Ilm*.” This golden rule has been the guiding principle throughout my educational and practical life. Today, I observe that due to advancement of technology, the means of gaining knowledge have increased excessively, but on the other hand the sources of learning good manners are perishing from the society. Seeking and imparting knowledge is becoming a very impersonal endeavor, due to which the spiritual connection between the teacher and student has become obscured. The *noor* (light) of *ilm* is kindled in the hearts, with the companionship of the pious mentors. An enlightened disciple will truly benefit oneself, and also become a means for development of this world. Mankind has been sent on this earth as the ambassadors of Allah. This designation makes it incumbent on us to persevere for the advancement of this world. This can only be done if we have *Adab* and *Ilm*.

The purpose of establishing Madina Education Crown City of America (M.E.C.C.A.) is to create a model society, in which every resident will strive to inculcate the virtue of *Adab* and *Ilm*. My vision is to revive the golden age of Islam, by educating our generations to be exemplary scholars, scientists, mathematicians, engineers, philosophers, and physicians. I pray from the bottom of my heart, that may Allah (Subhana wa Tala) make this project successful and accept this sincere endeavor, that I have undertaken for the sake of the *Ummah*.



*Sheikh-ul-Hadith Hazrat Maulana*  
**Mufti Muneer Ahmed Akhoon**  
(*Damat Barakatuhum ul Aaliya*)



# In the memory of my pious role models



*Sheikh-ul-Mashaikh  
Hazrat Abdul Qadir Jilani*



*Hakeem-ul-Ummat Hazrat  
Ashraf Ali Thanvi*



*Sheikh-ul-Islam Hazrat Syed  
Hussain Ahmed Manadi*



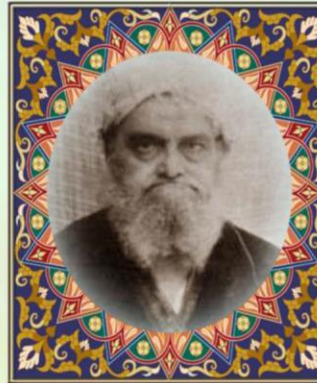
*Muahaddis-ul-Asr Hazrat Mufti  
Niaz Muhammad Khutani*



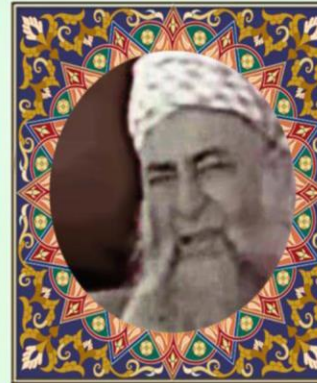
*Hazrat Baha-ud-deen  
Zakariya Naqshbandi*



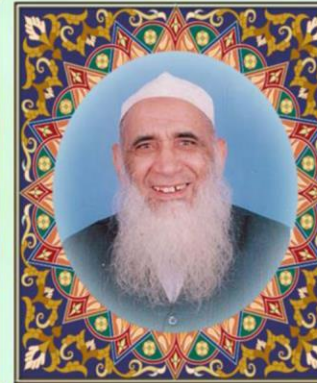
*Bani-e-Tabligh Hazrat  
Maulana Muhammad Ilyas*



*Qutub-ul-Aalam Hazrat  
Muhammad Zakariyya Kandhailvi*



*Muahaddis-ul-Asr Hazrat Mufti  
Muhammad Yusuf Banuri*



*Shaheed-e-Islam Hazrat  
Muhammad Yusuf Ludhianvi*



*Hazrat Baba  
Fareed-ud-deen Ganj Shahr*



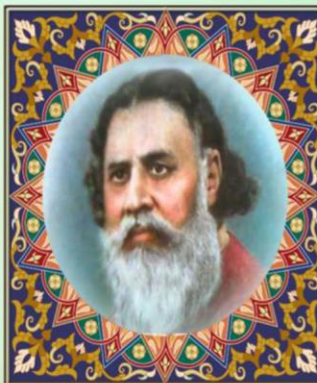
*Imam-ul-Awliya Hazrat  
Ahmed Ali Lahori*



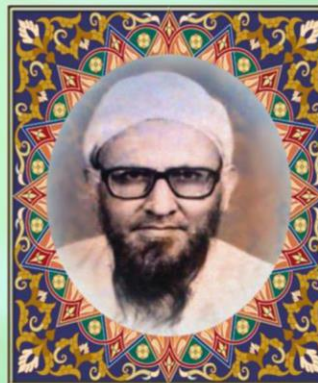
*Imam-ut-Tafseer Hazrat  
Sarfaraz Khan Safdar*



*Sultan-ul-Awliya Hazrat  
Khwaja Khan Muhammad*



*Ameer-e-Shariyat Hazrat  
Ata ullah Shah Bukhari*



*Wali Ibn Wali Hazrat  
Ahmed ur Rehman*





# Advisory Board

## Advisory Board

Dr. Faisal Ali	Shafi Destageer
Syed Fahad Hussain	Soni Dastageer
Maulana Muhammad	Ejaz Bukhari
Tasin Akhoon	Riaz Babar
Muhammad Yasir Saleem	Shabbir Gul
Dr. R.U. Jafar	Jan Muhammad
Dr. Muhammad Tahir	Dr. Waheed Bhatti
Dr. Shafi Bezar	Dr. Siraj Siddiqui
Dr. Tajamul Gilani	Dr. Kashif Ejaz
Dr. Pervez Qureshi	Dr. Tahir ul Huda
Dr. Chaudhry M. Ghumman	Dr. Taha
Dr. Arkam Rehman	Dr. Nadeem
Dr. Murtaza Bajwa	Saleem Bashir
Dr. Hussain	Asad M. Siddiqi
Syed Pervez Mahmood	Zahir Niazi

Syed Pervez Mahmood	Zahir Niazi
Dr. Hussain	Asad M. Siddiqi
Dr. Murtaza Bajwa	Saleem Bashir
Dr. Arkam Rehman	Dr. Nadeem
Dr. Chaudhry M. Ghumman	Dr. Taha

## Women Wing

Mrs. Hazrat Ji  
 Mrs. Hanadi  
 Amna Mubarka Akhoon  
 Aisha Khalid  
 Irm Khalil  
 Dr. Iffat Siddiqui  
 Nabilah Ashraf  
 Dr. Shadaab  
 Dr. Saira  
 Salma Yasir

Salma Yasir  
 Dr. Saira  
 Dr. Shadaab  
 Nabilah Ashraf  
 Dr. Iffat Siddiqui

## Legal Advisory

### Law Office of Mohammad Ali

430 W. Merrick Road, Suite 9  
 Valley Stream, New York 11580

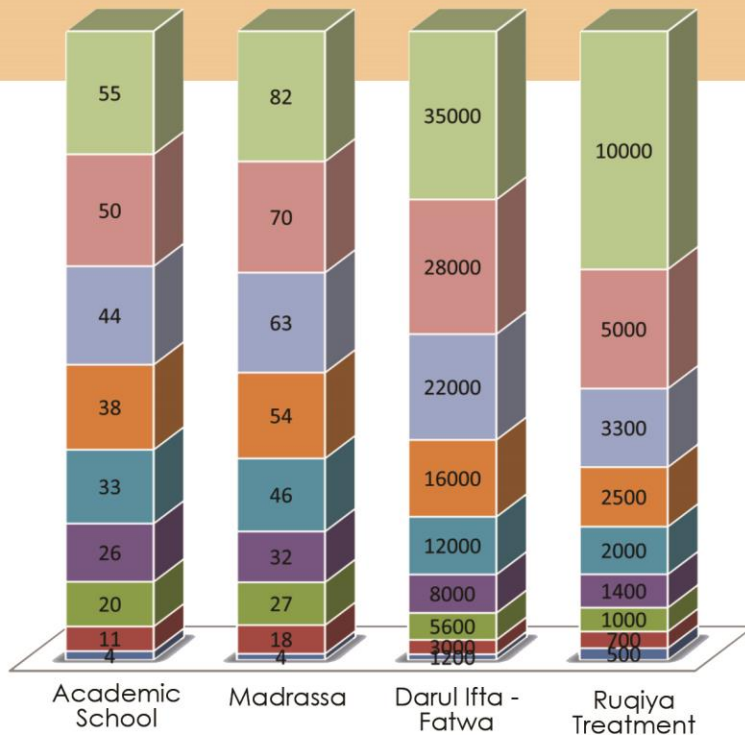
430 W. Merrick Road, Suite 9  
 Valley Stream, New York 11580



# Progress Report

## People Served

■ 2005 ■ 2006 ■ 2007 ■ 2008 ■ 2009 ■ 2010 ■ 2011 ■ 2012 ■ 2013



**Academic School:** The academic program began with a humble number, a select few students enrolled. Since 2005, more than 70 students have graduated from our high school program.

**Madrassa:** The Madrassa started out with four dedicated students. Our first batch to graduate in 2013, which was the first ever in the Tri-State area, consisted of 7 students. This has been one of the greatest achievement of our foundation. Today, more than 80 students are enrolled including several students studying online.

**Darul-Ifta:** Sheikh-ul-Hadith Hazrat Maulana Mufti Muneer Ahmed Akhoon has been heading the Darul Ifta, providing guidance to the community in the light of Quran and Sunnah. More than 35,000 fatwa have been answered from all over the world. The most vital fatwa has been the Global Moon Sighting and Authenticity of Saudi Sighting. This fatwa has united the Muslims in North America in Eid and Ramadhan, and finally put an end to a controversy spanning over more than half a decade.

**Ruqiya Treatment Center:** Quranic treatment provided by Hazrat Mufti Muneer Akhoon, has cured people suffering from all kinds of physical diseases including cancer, heart problems, diabetics, and also from several mental and spiritual sicknesses. The treatments and its results are all documented.







# Educational **SERVICES**

## **1. Academic School - Boys & Girls**

- a. Elementary to High School

## **2. Madrassa - Boys & Girls**

- a. Dars-e-Nizami
- b. Hifz-ul-Quran

## **3. Student Boarding Facility**

- a. Segregated Boys and Girls Boarding Units

## **4. Khanqah - Tazkiya Center**

- a. Spiritual Development for Youth and Adults
- b. Counseling and Rehabilitation Programs
- c. Iteqaaf Facility

## **5. Library**

## **6. Day Care Center**

## **7. Summer Camps and Retreats**

- a. Youth Summer Camps
- b. Family Retreat Center

## **8. Community Recreation Center**

- a. Basketball Court
- b. Challenge Course
- c. Soccer Field
- d. Horse Riding
- e. Animal Farm





# Community SERVICES

## 9. Jam-E-Masjid

- a. Five Time Salah
- b. Juma Salah
- c. Trawee Salah
- d. Eid Gah
- e. Iteqaaf Facility
- f. Ijtima Facility

## 10. Muslim Residential Community

- a. Prime Housing and Apartments
- b. Maintenance and Security

## 11. Ruqiya Treatment Center

- a. Quranic Healing for all kindss of Sickness
- b. Exorcism and removing effects of magic

## 12. Darul-Ifta-Khatm-E-Nabuwwat

- a. Ifta Office
- b. Research Center

## 13. Muslim Society of Social Awareness

## 14. Senior Living Care Center



# Social SERVICES



## 15. Foster Care & Orphanage

- a. Shelter for abandoned children
- b. Residence for Orphans

## 16. Shelter for Battered Women

- a. Rehabilitation for battered Women
- b. Family Counseling

## 17. Community Event & Catering Hall

- a. Wedding Hall with Catering Facility
- b. Community events and Functions

## 18. Muslim Mall

- a. Halal Meat Shop and Groceries
- b. Fresh Fruit and Vegetable Market
- c. Bookstore
- d. Apparel and Clothing

## 19. Studio and Broadcasting

- a. Digital Studio for Islamic TV
- b. Broadcasting and Media Outreach

## 20. Funeral Services & Muslim Cemetery

- a. Complete Funeral Services
- b. Muslim Graveyard



# Ideally Located Nearby All Major Cities





# Academic School



Avicina Academic School will provide its students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, we will offer an academically rigorous curriculum which will meet and exceed the state levels. Students in a diverse student body will also develop a strong sense of social and civic responsibility through the integration of service learning and community service across the curriculum.

Avicina Academic School will offer a nurturing and rigorous academic environment, with administrators and teachers held accountable for high student achievement.

Each student will receive two hours of instruction in English Language Arts, one hour of instruction in math and one hour of instruction exclusively in Arabic daily, as well as 180 minutes weekly of social studies instruction and 135 minutes weekly of science instruction. Rounding out the curriculum, each child will have regular instruction in physical education, art and technology each week.

Modern science labs, computer learning center, and other audio visual learning aids will be made available to facilitate the learning process.



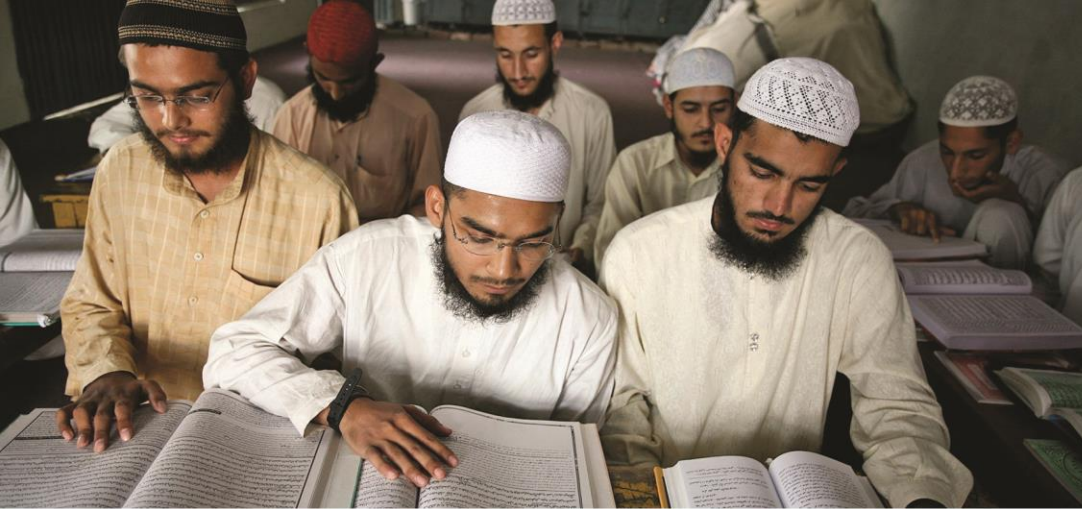


# of School Buildings

## A few Views of School Buildings







# Madrassa Boys & Girls

Under the auspicious guidance and supervision of *Sheikh-ul-Hadith Hazrat Maulana Mufti Muneer Ahmed Akhoon* (Damat barakatuhum) Darul Uloom Zakariyya, New York was established as the educational wing of *Al-Muneer Foundation Inc.* It has been named in the memory of *Baraktul Asr Qutb-ul-Alam Hazrat Maulana Muhammad Zakariyya Kandhailvi* (Quddisasirrahu). It is the first full-time Islamic educational facility providing both religious and academic studies especially for the girls. The curriculum includes:

- **Meticulous memorization of Holy Quran,**
- **Dars-e-Nizami Aalim Degree**

The system of education at Darul Uloom Zakariyya has been designed by Hazrat Mufti Muneer A. Akhoon (DB) so that the students not only benefit from the excellent academics (Taleem) but also at the same time get the best upbringing (Tarbiyah). Various events are organized to enhance and develop the students personality such as Qiraat competition, Speech contests, trips to libraries, and museums.





# of Madrasa Buildii

## A few Views of Madrasa Buildings





# Student Boarding



Environment is the key to the growth and nourishment, be it plants, animals, or humans. Providing the right conditions during the age of learning makes all the difference in a child's personality. At our boarding facilities special attention is given to building the intellectual, spiritual, and physical strengths of the students. All resident students follow a rigorous routine throughout the day. The disciplined way of life, based on the Islamic values, molds the character of the students making them leaders and torchbearers for the society.

Segregated facilities have been planned for boys and girls. Highly qualified and experienced mentors are appointed to chaperone the resident students throughout the day. The mentors supervise the routine of the resident students. They play a vital role in motivating and rectifying the attitudes of children.





# Khanqah Tazkiya Center

سرکارِ دو عالم صلی اللہ علیہ وسلم تک اولیائے اللہ کا مبارک روحانی شجرہ  
شجرۂ چشتیہ صابریہ یوسفیہ زکریا

إِلَى بِحُرْمَةِ هَؤُلَاءِ الْأَوْلِيَاءِ وَبِحُرْمَةِ خَاتَمِ الْأَنْبِيَاءِ عَلَيْهِ السَّلَامُ

دل کو میرے یا الہی پاک کر تو غیر سے  
خیر دنیادے مجھے اور آخرت بھی ہو بھلی

آقائے نامدار سید المرسلین خاتم النبیین احمد مجتبیٰ محمد مصطفیٰ ﷺ

حضرت امیر المؤمنین علی المرتضیٰ کو م اللہ وجہہ

- |  |   |
|--|---|
| ۳۹ حضرت الشیخ خواجہ عبد الواحد بن زبیدی  | ۳۰ حضرت الشیخ خواجہ حسن بصری                        |
| ۳۷ حضرت الشیخ سلطان ابراہیم بن ادھم بلخی | ۲۸ حضرت الشیخ جمال الدین فضل بن عیاض                |
| ۳۵ حضرت الشیخ امین الدین ہبیرہ بصری      | ۲۶ حضرت الشیخ حذیفہ مرعشی                           |
| ۳۳ حضرت الشیخ ابو اسحاق شامی             | ۲۴ حضرت الشیخ مسعود علودی سورہ                      |
| ۳۱ حضرت الشیخ ابو محمد محترم چشتی        | ۲۲ حضرت الشیخ ابو احمد ابدال چشتی                   |
| ۲۹ حضرت الشیخ خواجہ مودود چشتی           | ۲۰ حضرت الشیخ ابو یوسف چشتی                         |
| ۲۷ حضرت الشیخ خواجہ عثمان ہارونی         | ۱۸ حضرت الشیخ سید حاجی شریف زبیدی                   |
| ۲۵ حضرت خواجہ قطب الدین بختیارکائی       | ۱۶ حضرت الشیخ خواجہ معین الدین چشتی                 |
| ۲۳ حضرت الشیخ علاؤ الدین احمد صابر کلبری | ۱۴ حضرت بابا فرید الدین شکر گنج                     |
| ۲۱ حضرت الشیخ جلال الدین پانی پتی        | ۱۲ حضرت بابا شمس الدین ترک پانی پتی                 |
| ۱۹ حضرت الشیخ خواجہ احمد عارف ردوئی      | ۱۰ حضرت الشیخ عبد الحق ردوئی                        |
| ۱۷ قطب العالم خواجہ عبد القدوس گنگوہی    | ۸ حضرت الشیخ خواجہ محمد عارف ردوئی                  |
| ۱۵ حضرت الشیخ نظام الدین بکلی            | ۶ حضرت الشیخ جلال الدین ہانیسی                      |
| ۱۳ حضرت الشیخ محبوب اللہ الہ آبادی       | ۴ حضرت الشیخ ابو سعید گنگوہی                        |
| ۱۱ حضرت الشیخ محمد مکی امروہی            | ۲ حضرت الشیخ شاہ محمدی اکبر آبادی                   |
| ۹ حضرت الشیخ عبد الہادی امروہی           | ۱۰ حضرت الشیخ عضد الدین امروہی                      |
| ۷ حضرت الشیخ عبد الرحیم الشہید           | ۸ حضرت الشیخ عبد الباقی امروہی                      |
| ۵ حضرت حاجی امداد اللہ مہاجر مکی         | ۲ سید الاولیاء حضرت الشیخ میاں جی نور محمد جھنجھانی |

۳ فقیہ النفس حضرت مولانا رشید احمد گنگوہی ۲ سید الطائفہ حضرت حاجی امداد اللہ مہاجر مکی

۳ شیخ الاسلام مولانا خلیل احمد سہارنوی ۲ حکیم الامت حضرت مولانا انور علی ہدایتی

۲ بزرگ القصر حضرت شیخ الحدیث مولانا محمد زکریا مہاجر مکی ۲ عارف باللہ حضرت ڈاکٹر عبد العزیز عارف

شہید ختم نبوت حضرت اقدس مولانا محمد یوسف لدھیانوی شہید (والد نسبتی)

ثانی ابن سیرین جامع النسبتین حضرت الشیخ مولانا مفتی منیر احمد اخون بظلالہ العالی

All the education, all the knowledge, books, and degrees are fruitless, if the heart is rusted with spiritual sickness. Today, there are abundant resources readily available to seek knowledge and information, but we hardly find institutes that focus on developing the spirituality of the heart. At Khanqah, Spiritual Mentor - Wali-e-Kamil, Peer-o-Murshid, Jam-e-Nisbatin, Hamil-e-Sunnat, Sheikh-ul-Hadith Hazrat Maulana Mufti Muneer Ahmed Akhoon (Damat barakatuhum-ul-aaliya) conducts discourses, meditations, and teaches Zikr to his students - Murideen. The students pledge their loyalty to the Sheikh through Bayt-e-Tariqat. Our holy Prophet was assigned four primary responsibilities, and one of them was to purify the hearts of mankind - Tazkiya. This function of the Khanqah is the revival of the Prophetic tradition of Tazkiya.

- Spiritual development for youth and adults
- Counseling and rehabilitation programs
- Iteqaaf Facility



# خلافت نامہ

شہید اسلام حضرت مولانا محمد یوسف لدھیانوی شہید (قدس سرہ)  
کی جانب سے استاذ الحدیث حضرت مولانا مفتی منیر احمد اخون (دامت برکاتہم)  
کے لیے تحریری اجازت نامہ بیعت و خلافت در سلاسل اربعہ خصوصاً سلسلہ چشتیہ صابریہ

بسم اللہ الرحمن الرحیم

عزیز کرم مولوی منیر احمد رحمہ اللہ علیہ۔ (سلام عظیم در رحمۃ اللہ و بکرات)

تمام احوال و کیفیات اور معمولات موجب تشکر ہیں۔ کئی دن سے تلب پر  
وارد ہو رہے ہیں کہ آپ کو اجازت دے دوں، سو تو ملاً علی اللہ اس  
دور پر عمل کرتے ہوئے تم کو اجازت دیتا ہوں۔

یہ نامہ تو ہمیشہ نامہ اہل رُحہ۔ اپنی نامہ اہل درویشیہ کی بنا پر  
ایک عرصہ تک بیعت لینے سے بھی بچ چکی تارک، یہ امانت آپ کے

سپر د کرتا ہوں۔ حق تعالیٰ نہ محض اپنے لطف سے اس کے حقوق  
ادارے کی توفیق عطا فرمائے۔

حضرت شیخ نور احمد مرتدہ کے آپ بیعت کے میں اجازت و خلافت  
کے بارے میں ایک اہم مضمون لائن ملا خط ہے۔ اس کو بغیر  
ملا خط فرمائیں۔ خلاصہ یہ کہ اجازت و خلافت کو دلیل یا قیاس سے سمجھا  
جائے۔ بلکہ اپنے کو بندہ کی سے بھی فرد تر سمجھ کر مجاہدہ و محنت میں  
مزید کوشش کی جائے۔

احوال خود مقصود نہیں۔ (اللہ محمود ہیں، مقصود حقیقی در الوراثم  
در الوراثم ہے۔ اور وہ فنا نیست مطلقہ اور عبدیتِ کاملہ ہے۔ جس پر  
رفا کے الہی کے ترتب اور مقبولین بارگاہ الہی کی معیت کی امید کی جاتی ہے۔  
بس رفا کے محبوب کے لئے مرثیہ اور اپنے ارادات سے نکل جانا یہ  
اصل دولت ہے۔ حق تعالیٰ نہ محض اپنے لطف سے اس درویش  
کو بھی اس کا کوئی شتم نصیب فرمادیں۔ وما ذالک علی اللہ بجزیر۔  
دوام ذکر، معمولات کی پابندی اور اپنے نفس کے زوال کی  
ملاح میں لگے رہنا دائمی عمل ہے۔ اس کے کبھی غفلت نہ ہونی چاہیے  
حق تعالیٰ نہ آپ کو ظاہری و باطنی درویشوں سے نوازیں۔ اور اپنے  
محبوب و مقبول بندوں کی معیت نصیب فرمائیں۔ آمین

دوسرے  
محمد یوسف علیہ السلام  
مطابق ۲۷ رمضان المبارک ۱۴۱۳ھ  
بوقت تہجد  
شب دوشنبہ بوقت سحر

حضرت مولانا محمد یوسف لدھیانوی شہید  
(اجازت و خلافت)

• قطب العالم حضرت شیخ الحدیث مولانا محمد زکریا کاندھلوی مہاجر مدنی  
• عارف باللہ حضرت مولانا ڈاکٹر عبدالحی عارفی



# Day Care

## Child Development Center



The mission of Day Care and Child Development Center is to complement the service and education objectives of M.E.C.C.A. by:

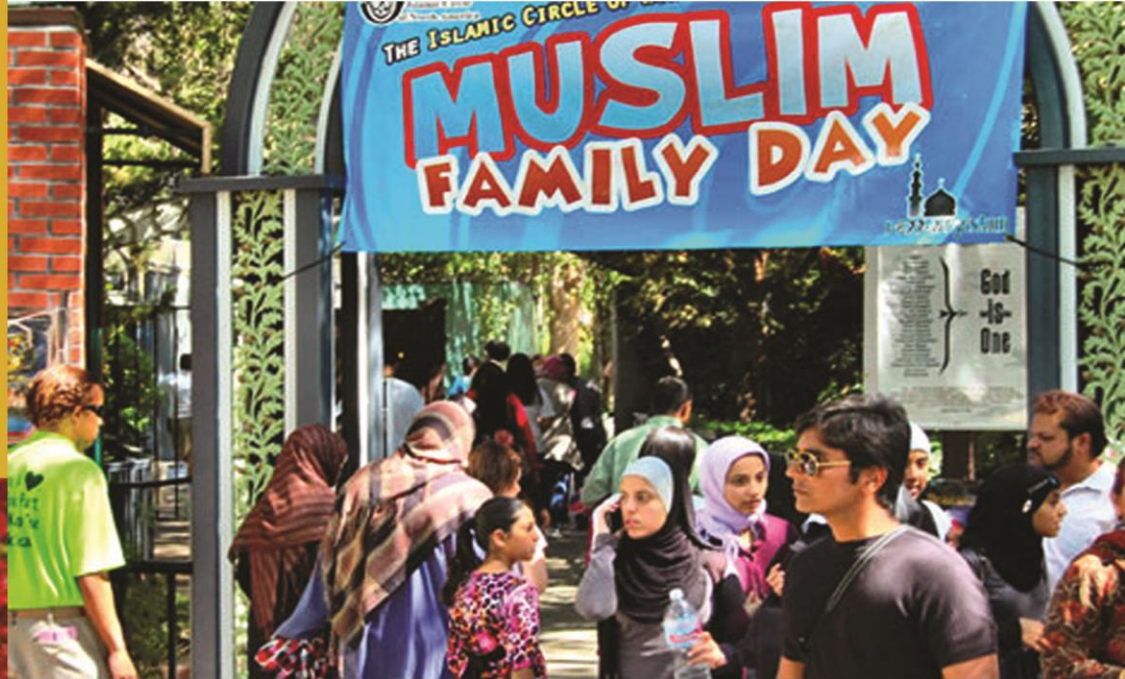
- Providing education, care, and nurturing for the children of students, staff, faculty, and community members.
- Utilizing culturally and developmentally appropriate practices.
- Serving as a role model of child care excellence for the community at large.
- Our focus is to provide a stimulating early care and education experience, which promotes each child's social/ emotional, physical and cognitive development.

Parents can have a peace of mind, that their children will be getting the best care while they are away at work or studying at our facility.





# Summer Camp Family Retreat



Our focus is to create a campsite where families can come and enjoy the outdoor life with full confidence that they will experience a quality family time. Summer camps and year around family retreats will strengthen family ties and reinforce Islamic values. Away from the hustle bustle of the busy city life, the campsite will provide a peaceful retreat. Camp volunteers will engage the youth in activities that will enhance and develop self-esteem, character, courage, responsibility, resourcefulness, and cooperation. Quality camp experiences will help children develop the healthy emotional and social skills necessary to grow into strong, considerate, competent adults.



# Gym & Fitness Center





# Horse

## Riding Course





# Challenge

## Court-Sports





# Darul - Ifta

## Khatm-e- Nubuwwat

### Board

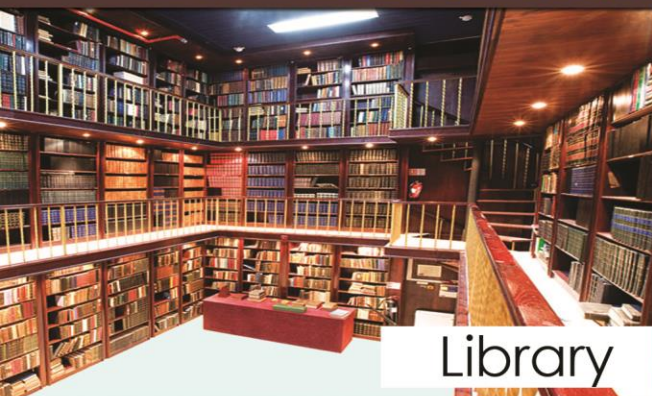


Shiekh-ut-Tafseer-wal-Hadith, Hazrat Maulana Mufti Muneer Ahmed Akhoon (DB) has studied Ifta (Issuing Islamic Legal Verdicts) under the highest ranking scholars of our time. His unique perspective in solving the most complicated issues of modern times comes from his ancestral family background of knowledge and wisdom. The foremost among them was his father Imam-ut-Tafseer, Muhadiss-e-Kabeer Qutubul- Asr Hazrat Maulana Mufti Niaz Muhammad Khutani Turkistani (Nawwarallah Marqadah). Hazrat Mufti Muneer Akhoon (DB) has been issuing Fatwa for resolving the problems of the Muslims since the past 20 years. Looking at the unique challenges, that the Muslims face living in these modern times, especially in the western countries, Hazrat Ji launched the Darul Ifta Khatm-e-Nubuwwat. This Ifta Center is a research and investigation department providing answers to the perplexed queries from the public.

- Ifta Office
- Research Center



# Multi Purpose Facility



Library



Khanqah



Darul Ifta



# Jam-e-Masjid

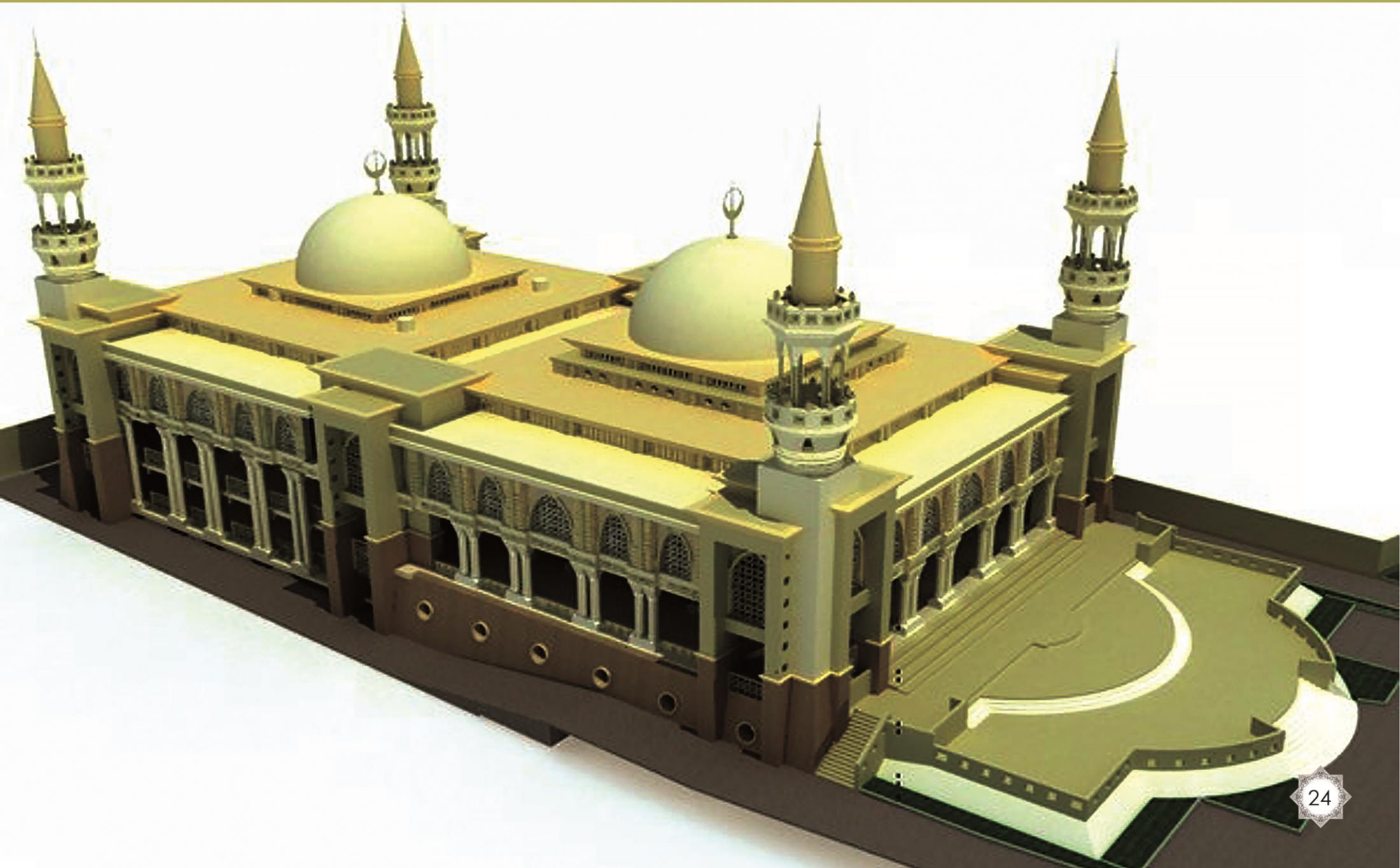
In the memory of the greatest Wali of the 19th century, a mountain of scholarly and spiritual achievements – Ghazali-e-Doraa Qutub-e-Waqt Hazrat Maulana Mufti Niaz Muhammad Khutani (Quddisa'Sirrahu). This monumental Jam-e-Masjid has its foundations grounded in outmost Ikhlas – sinicerity. The vision is to enact a masjid with all the activities that were carried out in the times of the holy Prophet Muhammad (Sal'Allahu aleyhe wasalam).

- Five Time Salah
- Juma Salah
- Trawee Salah
- Eid Gah
- Iteqaaf Facility
- Ijtima Facility





# A Proposed Model for Masjid





# Muslim Residential Community

Ever dreamed of living in a tight-knit Muslim Community! A safe haven, where you and your loved ones have access to all kinds of facilities and services needed to raise your children, giving them the best education and instilling them with Islamic values and morals.

Look no further! Project Liwaul Hamd has made this dream come true. Medina Education Crown City of America (M.E.C.C.A.) - A pioneer project, expanding over more than 56 acres of land has included all such amenities in this community scheme. Including private security that will give you peace of mind and comfort you need.

The residential community will include variety of opportunities, ranging from:

- Exquisite town-houses,
- 1 to 3 bedroom apartments,
- Sophisticated Studios





# of Residential Building

## A few Views of Residential Buildings





# Ruqiya Treatment Center



Diseases or sicknesses in any human body could be a result of medical, psychological or paranormal reason caused by demons, magic or evil eye that may reflect as medical disorders in any human.

Medical treatments are beneficial and helpful while treating diseases that are caused by medical or psychological disorders. According to Islamic healing, Islamic Exorcism, Raqi (Islamic healer who is practicing Ruqyah) can Mashallah not only gracefully treat paranormal disorders caused by demons, black magic or evil eye but also all kinds of deadly medical diseases. As mentioned in the Holy Quran “ We (Allah) sent down in the Quran that is a healing and mercy for who do believe.”  
[QURAN 17:82]

Quranic healing by experts will be provided to all patients regardless of faith. This will be a unique service that will strengthen our relationship with Quran.





# Muslim Society Social Awareness



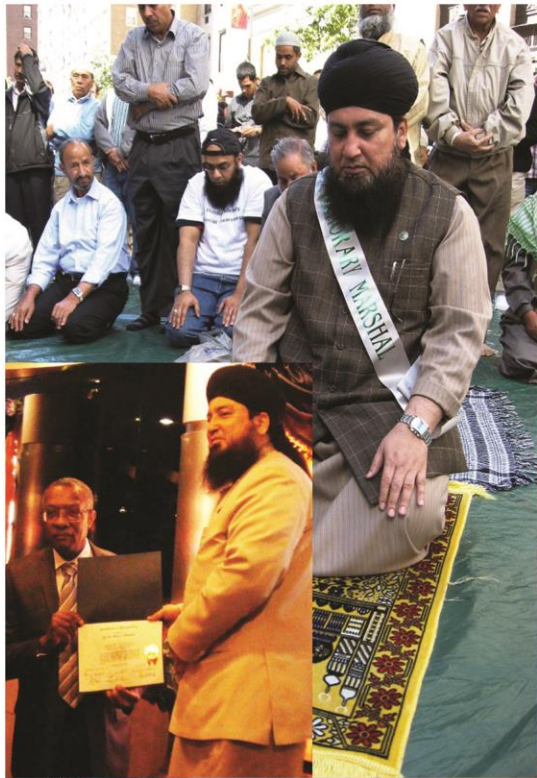
Muslim Society of Social Awareness (M.S.S.A) is an umbrella organization of Al-Muneer Foundation New York. The objective of MSSA is to provide a solid social platform to North American Muslims from all walks of life to come forward and participate fully in social aspects of their communities and show our American fellow citizens the beautiful and true colors of Muslim society and culture. Muslim Society of Social Awareness seeks skills, knowledge, time and efforts of Muslim professionals, youth, women and senior citizens to bridge social gap between Muslims and other communities. Followings are some areas and projects MSSA will be involved in time to time. Your involvement is requested. Please get register and ask other friends and family members to be a part of MSSA mission.

**Education and Information:** This would typically involve workshops, classes, courses that are relevant to anything that Muslim and other communities would be interested in.

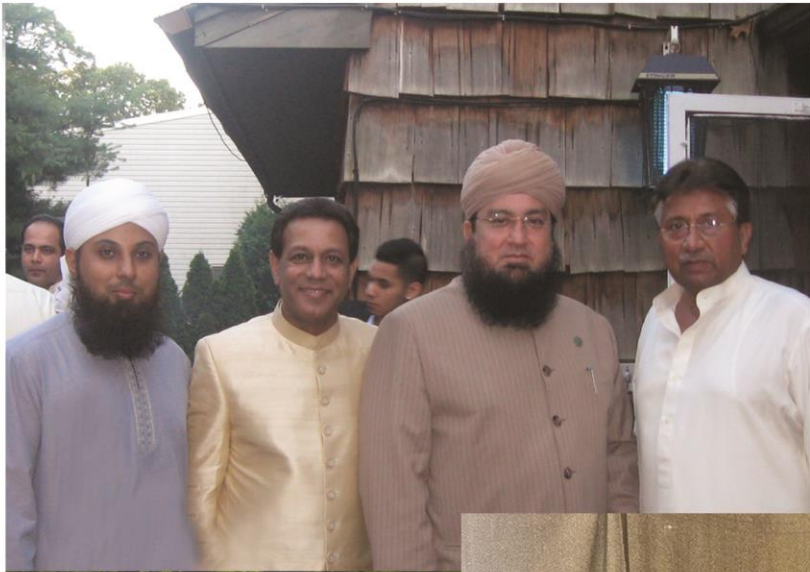
**Social Networking:** This can take the form of social events, networking dinners and events. The purpose of these would be to provide the platform for Muslim community to get to know each other and other communities.

**Charity and Community Work:** This involves performing charity work in conjunction with charity, community, and humanitarian organizations. Muslim community members are keen on getting involved on hands on projects members these can be arranged through the network.







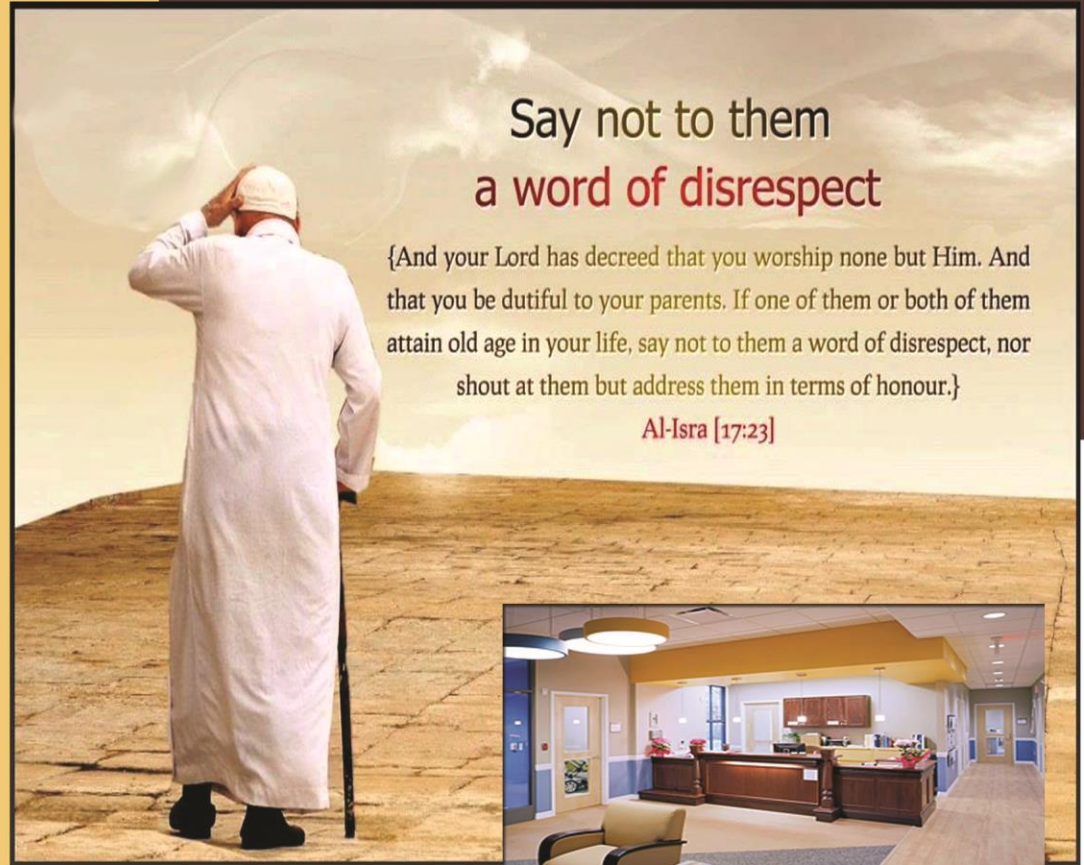




# Senior Living Care Center

Senior citizens have a special place in our society. They deserve the best care and support in their old age. There are many senior care centers operating throughout the country, but hardly any facility exists that provides an environment in which Muslim adults can enjoy the atmosphere which resonates with their beliefs and culture. Many elderly Muslims do not avail the services of senior care centers just because they are not comfortable with the format of the care provider.

Our Senior Living Care Center aims to fill this service gap by providing services consistent with Islamic values and traditions. The last days of the life are the most precious. Our care center will ensure that every moment of its residents will become valuable, while being joyful and comfortable.







## Foster Care & Orphanage

**W**e are passionate about providing high quality care and a nurturing, healing environment for children who have been abused and neglected. When children are not receiving proper care and are not safe within their own homes, the state may take custody of the child while their birth family works to regain the right to parent their child. Foster families provide the temporary home where a child can find healing while working toward reunification with their birth family.. The program focuses on:

- Maturing community awareness of Muslim children in the foster care system.
- Providing non-Muslims the support and resources they need to care for Muslim children.
- Working with national bodies to represent the interests of Muslim children.



## Women Shelter

**T**he Women's Resource Centre focuses on empowering Muslim sisters to be successful in all facets of their lives. By facilitating knowledge, awareness and acquisition of necessary skills, the Women's Resource Centre will enable Muslim women to take control of their personal growth and success. It is an inclusive program aimed toward inspiring women to be proactive in their lives and conquer any hardships that may have arisen. Providing a safe and respectful space for Muslim women to be able to gather and speak about mutual interests and concerns is one of the objectives of the Women's Resource Centre. Ultimately, the Women's Resource Centre will function to ensure a cohesive and united community of Muslim sisters. Whether a recent immigrant, abused or battered, or widowed, the Women's Resource Centre will offer beneficial services for Muslim women of all ages from all walks of life.



# Muslim Mall



While living at the Medina Education Crown City of America, the residents need not worry about wandering to distant places to procure items of their daily necessities. A Muslim Mall is planned out to serve every possible product we would expect required by the residents. The mall will have halal meat shop, grocery store, garments for men and women, and other essentials.

This department will also be an important source of revenue for the project. It will be open to the community and host business exhibitions to promote Muslim businesses. Fair trade practices according to Islamic ethics will be conducted here.



## Community Event Hall

Community Event Hall will provide a venue for conducting weddings, graduations, and other social events. It will be a vital source for generating revenue to self-sustain this community project. The event hall could house huge gatherings and is equipped with a commercial kitchen required to serve a large crowd. The commercial kitchen will also cater to the food requirements of the residents of the community project, as well as can handle orders placed by the public.

Community members can have complete confidence in regards to the Halal food served from our facility. We will aim to satisfy the taste buds of the diverse community that will be residing here.



# Studio & Recording

Muslims in America are becoming less confident about asserting a specifically religious identity. This shyness to be identified 'Muslim' is largely a consequence of deliberate propaganda of Islamophobia in the mainstream media. The role of the media, especially Muslim media, in the development of Muslim identities and communities is highly critical. Developing Muslim media presence will provide a rich resource for the construction of American Muslim identities and present Muslim communities with a platform from which to communicate amongst themselves and evolve as a minority population within America. Muslim media will also provide opportunities for dialogue with wider society, thus being one of the most potentially useful ways of building relations with other groups in society.



**RehamTV** is the media outreach program. Reham means mercy. The concept of this channel is to promote the message of mercy. In modern times when humanity is at the pinnacle of knowledge and thriving civilizations, we still continue to wage wars and act in barbaric ways. RehamTV aims to promote a message of peace, tolerance, and mercy.







# Funeral Services Muslim Cemetery

**D**eath is a very painful and emotional time, yet one that may be filled with hope and mercy. Muslims believe that death is a departure from the life of this world, but not the end of a person's existence. Rather, eternal life is to come, and we pray for God's mercy to be with the departed, in hopes that they may find peace and happiness in the life to come.

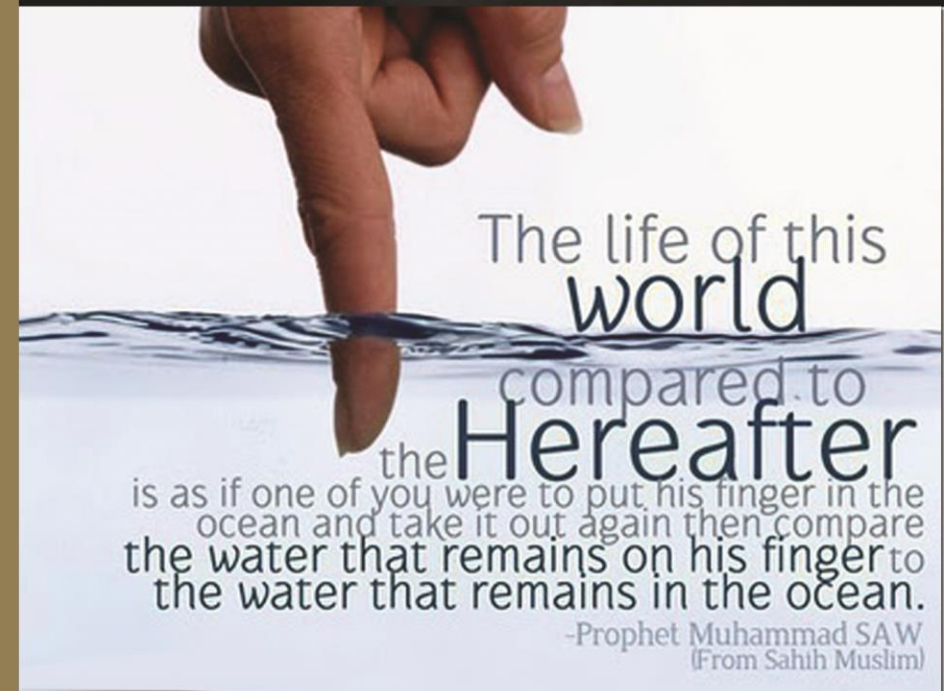
Our funeral services will provide prayers and burial services for deceased Muslims. The ritual bathing and preparation of the body will be done by Muslim Brother(s)/Sister(s) in conjunction with a funeral home. The cemetery is planned within the project scheme so as to provide prompt burial services when needed by the residents. Grief recovery services will also be conducted by experienced chaplains.

كُلُّ نَفْسٍ ذَائِقَةُ الْمَوْتِ

EVERY SOUL WILL TASTE OF DEATH

Kullu nafsini thaiqatu al-mawt

Sura Al-i-Imran (185)





## APPLICATION FOR ADMISSION

Please select your program(s) of interest:

- ☐ Academic School  
☐ Hifz Madrassa  
☐ Aalim Madrassa  
☐ Student Boarding

**Student Full Name:**

\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ (Last)

**Date of Birth:** \_\_\_\_/\_\_\_\_/\_\_\_\_ Month Day Year      **Male** \_\_\_\_ **Female** \_\_\_\_

**Father's Full Name:** \_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ (Last)

**Mother's Full Name:** \_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ (Last)

**Address:** \_\_\_\_\_ Street Address      \_\_\_\_\_ City      \_\_\_\_\_ State      \_\_\_\_\_ Zip Code

**Home Phone:** \_\_\_\_\_ **Work Phone:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

## APPLICATION FOR SERVICE REQUEST

Please select your program(s) of interest:

- ☐ Khanqah – Tazkia Center  
☐ Senior Living Care Center  
☐ Shelter for women  
☐ Foster Care and Orphanage  
☐ Student Boarding

**Full Name:**

\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ (Last)

**Date of Birth:** \_\_\_\_/\_\_\_\_/\_\_\_\_ Month Day Year      **Male** \_\_\_\_ **Female** \_\_\_\_

**Father's Full Name:** \_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ (Last)

**Mother's Full Name:** \_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ (Last)

**Address:** \_\_\_\_\_ Street Address      \_\_\_\_\_ City      \_\_\_\_\_ State      \_\_\_\_\_ Zip Code

**Home Phone:** \_\_\_\_\_ **Work Phone:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_



## DONATION FORM

Please select your category of donation:

- ☐ Donation  
☐ Zakat  
☐ Fitra  
☐ Sadqah

**Full Name:**

\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ (Last)

**Credit Card Number:** \_\_\_\_\_

**Expiration Date:** \_\_\_\_\_ **3 Digit Security Code:** \_\_\_\_\_

**Address:** \_\_\_\_\_ Street Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

**Home Phone:** \_\_\_\_\_ **Work Phone:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Signature:** \_\_\_\_\_

**PLEASE MAKE CHECKS PAYABLE TO: AL-MUNEER FOUNDATION INC.**  
**Mailing Address: 195-28 Hillside Avenue Hollis, NY 11423**

**AMOUNT:** \_\_\_\_\_

- ☐ Monthly  
☐ One Time

**DIRECT DEPOSIT**  
TD BANK  
**Routing #: 026013673**  
**Account #: 4255119921**

Tax Exemption #: 20-2305881

## APPLICATION FOR EMPLOYMENT

Please select your field(s) of interest:

- ☐ Academic Teacher  
☐ Hifz Teacher  
☐ Adlim Teacher  
☐ Administration Staff  
☐ Social Services Staff  
☐ Other: \_\_\_\_\_

**Full Name:**

\_\_\_\_ (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ (Last)

**Date of Birth:** \_\_\_\_/\_\_\_\_/\_\_\_\_  
Month Day Year

**Male** \_\_\_\_ **Female** \_\_\_\_

**Address:** \_\_\_\_\_ Street Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

**Home Phone:** \_\_\_\_\_ **Work Phone:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_



# CONCEPT OF LIWAUL HAMD







**Project Address:**

459 Wallingford Rd  
Durham, CT 06422

**Mailing Address:**

195-28 Hillside Avenue  
Hollis NY 11423

**Office:**

195-04 Hillside Avenue  
Hollis, NY 11423

**Tel: 718.736.0440**

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